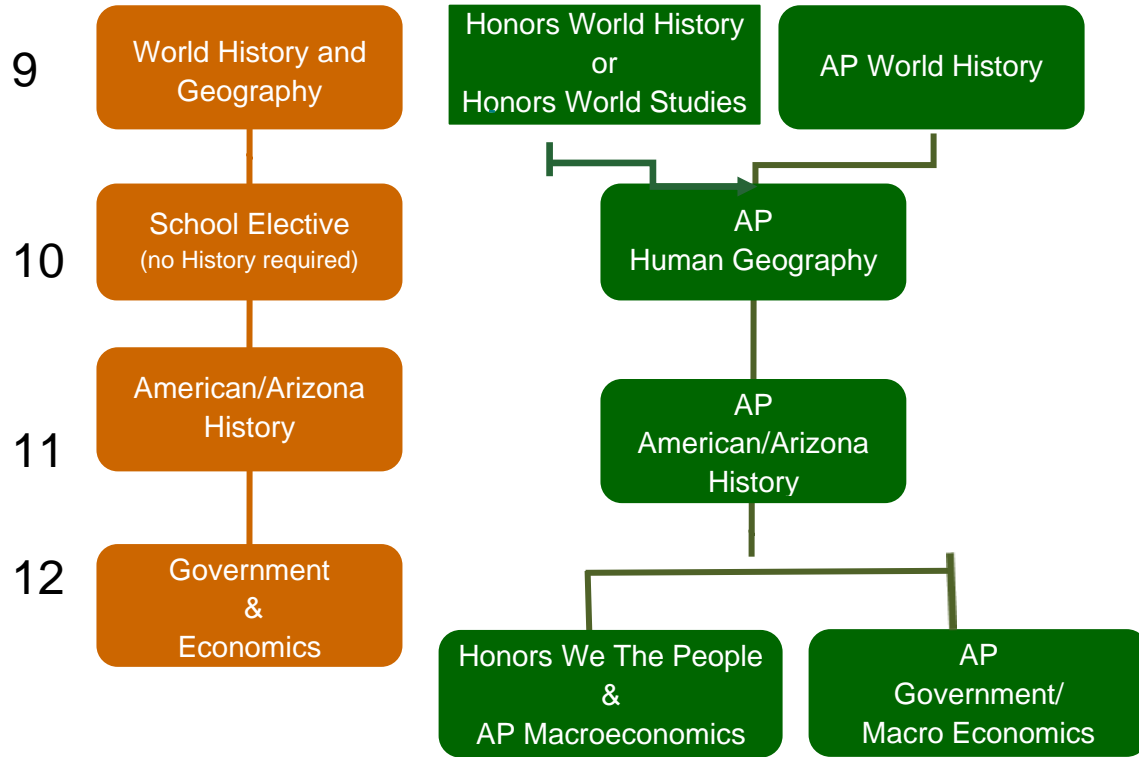


HAMILTON SOCIAL STUDIES COURSE SEQUENCE

- Standard Social Studies Program (fulfills Social requirement)
- Honors/AP/Dual Enrollment (fulfills Social requirement)
- Elective Courses

Required Social Studies Sequence



Elective Choices



What's the difference??

On-level World History	Honors World History
Few hands-on projects	More analysis, discussion
More traditional-type class	Fun, engaging projects
More in-class worksheets	Higher level critical thinking
Independent work	More in-depth, interactive
Typically, 1-2 hours of homework per week	Commitment to excellence
	Willingness to put in work
	Debates and seminars
	Desire to go on to other Honors/AP classes
	Typically 3+ hour of homework per week (varies)



Should you take Honors World History???

Items to consider....

Do you:

Typically get A' or B's?

Complete homework and assignments on time?

Want a challenge?

Are you:

Typically successful with your academics?

Taking other Honors classes?

Willing and able to go above and beyond?

If yes to these questions, then sign up for 'Honors' World History!! Looking forward to seeing you at Hamilton!!

Sincerely from your Honors World History Team,
-Mr. Newman, Mrs. Hendricks, Ms. Grossman



Honors World Studies

Projects

- Help **design your own projects**
- Provide **input** on how you are graded
- Research your own areas of **personal interest**
- Present your work

Community

- Make lasting **friendships!**
- Get to know your classmates
- Support from **collaborating teachers**
- **Work with a partner class**

WHY

Check out our Instagram **@hamiltonworldstudies** to see why students love World Studies!

- **Cohort** experience
- Develop **strong writing skills**
- Develop **critical thinking** skills
- Make wonderful, lasting **friendships**
- Provide input on **projects**
- Receive built-in support from **two teachers**

Content

- *What does it mean to be human?*
- Read contemporary and classic works
- Analyze primary sources
- **Connections between English and History**

Typical Class

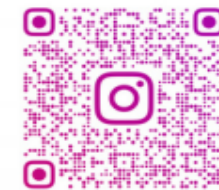
- Socratic Seminars
- Read complex texts
- Reflect on your learning
- **Creative projects**
- Work with students in other World Studies sections

Travel to **Europe** over Spring Break!

(Not school-sponsored)

LEARN MORE

Have questions or want to enroll?
Email Mrs. Johannes at johannes.hilary@cusd80.com for more information.



HAMILTONWORLSTUDIES



AP WORLD HISTORY

A PROBLEM-BASED APPROACH to study history Open to all students

Taking an AP class is a great way to challenge yourself academically and show colleges that you're serious about your education. An AP class on your transcript signals stronger academic training, especially with high passing scores of 4 and 5 on the test. This class is full of simulations and practical/problem-based learning so that you "become" part of the history we will study. Besides discussion and debates, we do mock trials, Speed Dating, Philosophical Chairs, Socratic Seminars, image analysis, SAQ/LEQ/DBQ and more.



Trip information

We are planning a trip to Europe next spring break for those interested. All of the details will be available at the beginning of the year. 2019-2020 – the trip was to England and Scotland. We've also visited places in Italy, Greece, Spain, and Germany.

Testimonials

Thanks for helping me reach my goals, to improve myself, encouraging me to think deeper, creating opportunities to share opinions, and allow us to discuss current topics as adults would.

My favorite part of class was the diplomacy project. It was a lot of fun and allowed us to learn about different empires and trade in a memorable way.

"Challenging! Fun! When we do debates and when we are in groups it helps things stick in my mind."

Advice:

- Be prepared every day and make sure to do your reading.
- Never slack! Make sure to participate!
- Keep a good perspective since your time really flies by.
- Pay attention.
- Be ready for the fast pace.
- Manage your time wisely.

**Sign up on your
registration form
today!**

HAMILTON HIGH SCHOOL

3700 S Arizona Avenue
Chandler, AZ 85248
480-883-5000

hendricks.sherrie@cusd80.com

AP Human Geography

9th—12th Grade

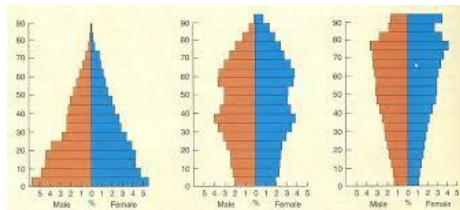
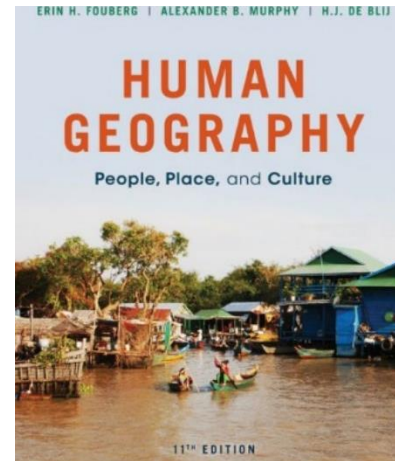
(after completion of World History)



Course Description

A geographic, spatial and thematic approach to studying the world in which we live in. Organized into cultural, economic, political, and urban geography. Our studies include impacts of globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes and patterns of interaction. Through the use of maps and geospatial technologies, students will think critically, analyze, interpret and apply geographic concepts at various scales. The goal of the course is to promote geoliteracy, engagement in contemporary global issues, global citizenship and multicultural viewpoints.

- 1 year course
- Earn 3 college credits with the AP Exam
- Engaging
- Global Studies
- Vital for 21st Century learning



- Not a typical history course!
- It's one of the most exciting, real-world, beneficial courses students can take!

I'm constantly applying AP HumGeo concepts to my daily life! Geography is everywhere!

Former AP HumGeo. Student



Have you ever wondered?

- “Why do some countries have an average of 8 children per woman?”
- “Why are some countries declining in population?”
- “If we all speak English, why do we have accents and use different words for things?”
- “Why does China manufacture all of our stuff?”
- “Why are downtown areas so run down while other parts are new?”

If so, THIS is the class for you! We look forward to seeing you next year!